Grade 2   MQT1-1

Choppie is an African - Grey. He will help us this term with Mathematics.

1. Choppie says:

a) "count from 5 to 25 in 1's"
b) "count in 2's from 10 to 30"
c) "count in 5's from 0 to 50"

2. Help Choppie to count:

Number	2 more	2 less
25		
11		
30		
36		

3. Write the answer of 10 more than:

4. Write the answer of 12 more than:

1. Choppie asks:

a)   "how much is 14 less than 25?"

b)   "how much is 25 more than 10?"

c)   "how much is 14 more than 10?"

d)   "how much is 13 less than 20?"

e)   "how much is 24 more than 12?"

2. Choppie says, "arrange the numbers in descending order."

   a) 15; 8; 19; 2; 20; 7; 1; 12; 0
   b) 10; 6; 11; 14; 3; 9; 16; 4; 13

3. Choppie says, "arrange the numbers in ascending order."

   a) 5; 19; 6; 17; 3; 11; 2; 1; 12; 8
   b) 20; 0; 13; 10; 7; 9; 4; 18; 14; 15

1. Choppie says, "write the correct answers."

1.1 8 + 12	**1.2** 9 + 2	**1.3** 7 + 12
1.4 11 + 4	**1.5** 17 + 5	**1.6** 10 + 15
1.7 5 + 11	**1.8** 3 + 18	**1.9** 2 + 20
1.10 16 + 4	**1.11** 6 + 13	**1.12** 14 + 5
1.13 20 + 3	**1.14** 18 + 7	**1.15** 12 + 12

2. Choppie says, "write the correct answers."

2.1 17 – 4	**2.2** 10 – 6	**2.3** 25 – 5
2.4 18 – 8	**2.5** 24 – 6	**2.6** 19 – 8
2.7 23 – 8	**2.8** 14 – 14	**2.9** 12 – 6
2.10 16 – 9	**1.11** 24 – 8	**2.12** 11 – 10
2.13 21 – 9	**2.14** 22 – 5	**2.15** 9 – 3

Choppie says, "Let's play a game."

12 Learners can play this game. There are six question cards and six answer cards. Learners can swop when completed. If a learner shows the incorrect answer, he / she will stay on the answer side when the learners swop. An extra question card and answer card has been given. Don't use the incorrect answer and question again. Use the next three pages to play the game by cutting out the questions and answers. This is an example:

Question   Answer

$$9 + 10$$ $$19$$

Question	Answer
2×6	12
10 more than 10	20
8 less than 25	17
2×5	10

Question

Answer

20 > 18

TRUE

25 < 20

FALSE

2 × 9

18

6 more than 15

21

Question

Answer

10 > 18

FALSE

30 < 20

FALSE

3 X 6

18

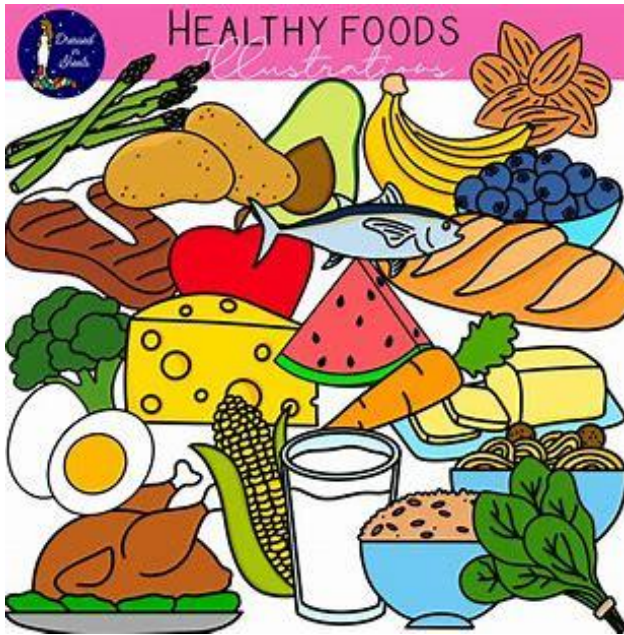**2 X 4**

8

Choppie says, "write the correct letter to each question".

1.1   Write the next 3 numbers in the pattern: 10; 20; 30

   a) 30; 40; 50   b) 40; 50; 60   c) 50; 60; 70

1.2   Write the next day in the week:

   Tuesday; Wednesday;

   a) Friday   b) Monday   c) Thursday

1.3   Give the next 3 numbers in the pattern: 5; 10; 15

   a) 20; 25; 30   b) 20; 23; 26   c) 20; 30; 40

1.4   If the 15th of January falls on a Monday, on which day of the week will the 20th of January be?

   a) Wednesday   b) Friday   c) Saturday

1.5   Three months from February is:

   a) March   b) May   c) July

1.6   How many days does April have?

   a)   29   b)   30   c)   31

1.7   Write the next three numbers in the pattern: 25; 27; 29

   a) 31; 32; 33   b) 31; 33; 35   c) 31; 34; 37

a)   Count all the healthy foods by grouping it in twos.
      (Groups of food count as one healthy food)

b)   How many vegetables are there?

c)   How many proteins are there?

d)   Identify one of the fruits.

e)   Ask your teacher to explain what glucose
      intolerance means and ask if there is a learner that
      has this condition. Let the learner tell the group
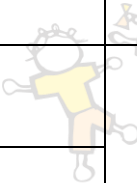   what this means to him or her.

Choppie says, "lets play a game with dominoes."

Complete these magical squares below by using the correct dominoes. All the tiles in a row and column must add up to the number in the centre. You may only use one domino in each game.
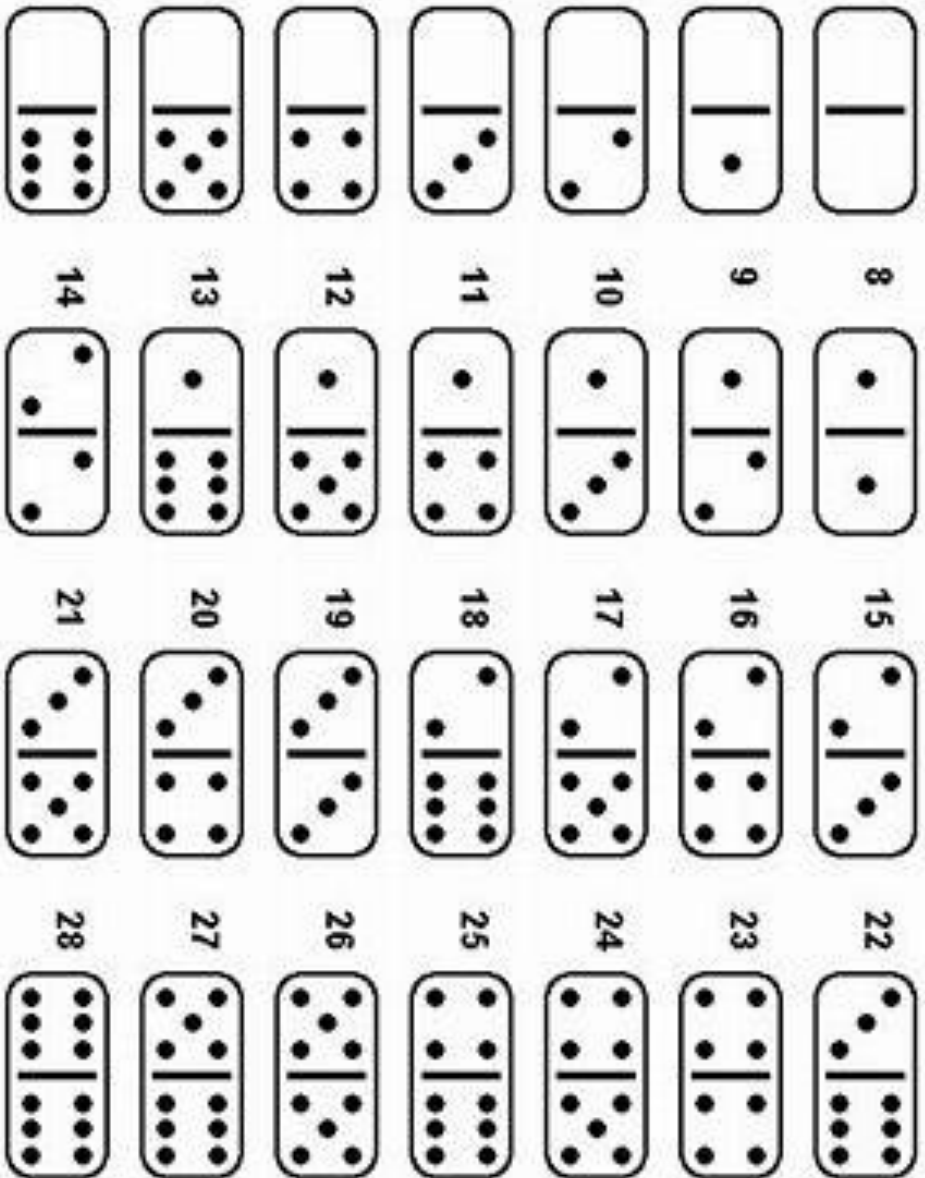
	8		

	10		

	15		

	18		

	20		

Use these dominoes to play the game on page   MGT1-2

Choppie says, "Let's play a game."

Calculate the answers and indicate if the left-hand side is smaller than or greater than or equal to the right-hand side. Use pegs to show your answer.

LEFT SIDE				RIGHT SIDE
20 + 4	**<**	**>**	**=**	**18 + 6**
17 - 2	**<**	**>**	**=**	**10 + 6**
13 + 2	**<**	**>**	**=**	**20- 10**
23 + 3	**<**	**>**	**=**	**19 + 8**
9 +9	**<**	**>**	**=**	**18 - 3**
2 × 8	**<**	**>**	**=**	**4 + 12**
5 × 5	**<**	**>**	**=**	**5 + 5**