

1.

Bala:

- a) $20 + 3 = \dots$
- b) $25 + 4 = \dots$
- c) $18 + 12 = \dots$
- d) $14 + 15 = \dots$
- e) $9 + 21 = \dots$
- f) $11 + 19 = \dots$
- g) $17 + 8 = \dots$
- h) $9 + 18 = \dots$



2.

Bala:

- a) $5 + 5 + 5 + 5 + 5 = \dots$
- b) $4 + 4 + 4 + 4 = \dots$
- c) $3 + 3 + 3 + 3 + 3 = \dots$
- d) $2 + 2 + 2 + 2 + 2 = \dots$
- e) $5 \times 5 = \dots$
- f) $4 \times 4 = \dots$
- g) $3 \times 5 = \dots$
- h) $2 \times 5 = \dots$

3.

Bala:

- a) $30 - 4 = \dots$
- b) $22 - 7 = \dots$
- c) $16 - 9 = \dots$
- d) $26 - 4 = \dots$
- e) $30 - 21 = \dots$
- f) $29 - 29 = \dots$
- g) $21 - 17 = \dots$
- h) $12 - 6 = \dots$

4.

Gqibezela amaxabiso kule tafile:

3 NGAPHANTSİ	INANI	3 NGAPHEZULU
	99	
	56	
	72	
	69	
	75	
	88	
	32	

5.

1. Bala ngama 10 ubuye umva ukusuka kuma 340
ukuya kuma 250
-

2. Bala ngama 50 ukusuka ku 0 ukuya kuma 250
-

3. Bala ngezi 3 ukusuka kuma 21 ukuya kuma 39.
-

4. Bala ngama 20 ukusuka kuma 20 ukuya kwi 100.
-

5. Bala imitsi ukuya emnyango.Umtsi ngamnye
ubala ngezi ngezi 5. Uthini umtsi wokugqibela?



6.

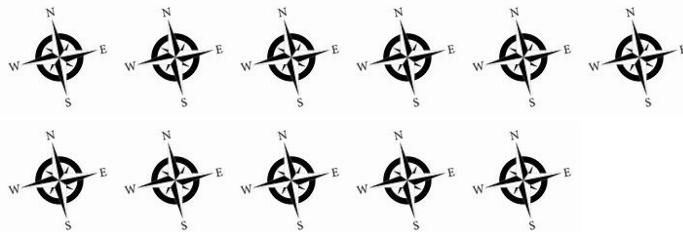
1. Ukuba abantwana abangama 28 baya kwinkampu (camping) kwaze kwintente nganye kwalala abantwana aba 3. Ingaba ezintente zibonele?



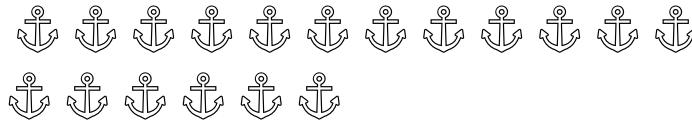
- 1.1 Ewe / Hayi
- 1.2 Ukuba azonelanga bangaphi abantwana abangenandawo yokulala?
- 1.3 Zingaphi iintente ekufuneke beze nazo ukuze bonke balale ententeni?
- 1.4 Bangaphi abantwana abazakulala kwintente yokugqibela?
- 1.5 Zoba intente ivele ngecalा.
- 1.6 Zoba umbono wangaphambili wenyе yeentente.

7. Ngubani isiqingatha soku, ingaba ikhona intsalela?

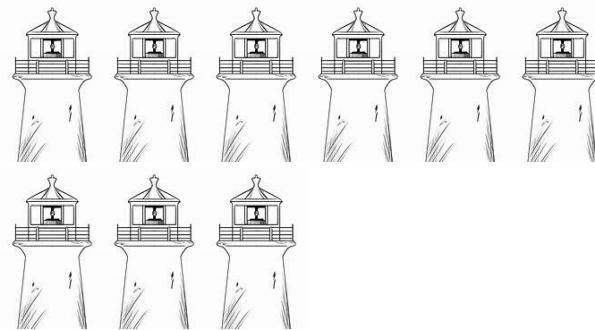
1.



2.



3.



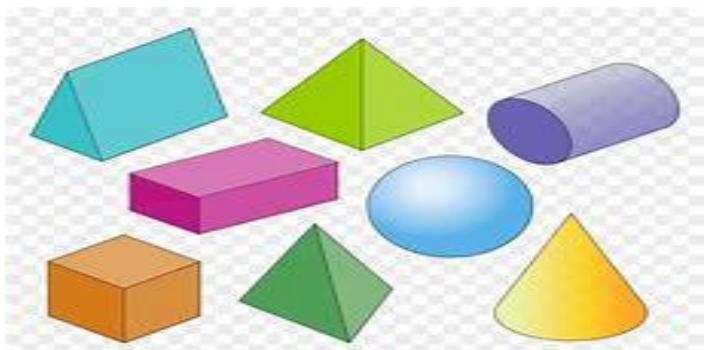
8.

Zingaphi imilo ezinokuba lapha ukuba eli nani lingaphindwa kabini?

1.



2.



1.

1.1. Bhala impendulo echanekileyo.

1.1.1. Amanani angekhoyo kule phatheni ngu 101,105,109,

.....,

- a) 111; 113 b) 113; 117 c) 110; 111 d) 115; 117

1.1.2. Amanani angekhoyo kule phatheni 55;;; 70;

.....

- a) 60; 65; and 75 b) 58; 63; and 74
- c) 56; 57; and 72 d) 65; 75; and 85

1.1.3. Amanani amabini alandelayo kule phatheni

“supporting schools for excellence”

280; 250; 220;;

- a) 200; 190 b) 200; 180 c) 190; 160 d) 180; 150

1.1.4. Inani elilandelayo kule iphatheni 1; 2; 4; 8; 16 is ...

- a) 30 b) 32
- c) 34 d) Alikho

1.1.5. Khetha iphatheni echanekileyo, inani lokuqala ngama

124. Ze kongezwe isi 7 ngokuphindwe ka 5.

- a) 124; 129; 134; 139; 144
- b) 124; 125; 126; 127; 128
- c) 124; 131; 138; 145; 152

1.1.6. Bhala onke amanani azizophindo zesi 3 phakathi kwesi
8 ne 16.

- a) 11; 14
- b) 9; 12; 15
- c) 8; 11; 14; 16
- d) 8; 12; 16

1.1.7.1. Bhala amaxabiso ama 3 alandelayo:

R12.00; R12.80; R13.60;;

- a) R14.00; R14.80; R15.60
- b) R14.20; R14.80; R15.40
- c) R14.40; R15.20; R16.00

1.1.7.2. Yimalini eyongeziweyo kwixesha ngalinye kwisibalo

1.1.7.1?

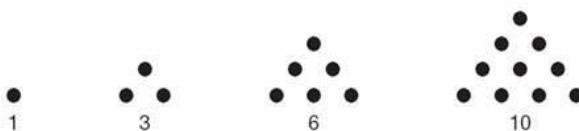
- a) 80c
- b) 60c
- c) R1.00
- d) 40c

1.1.8. Chaza iphatheni engezantsi ngokukhetha impendulo a) okanye b) okanye c).



- a) imbewu iyakhula; imbewu ityaliwe; isityalo sinamaggabi neengcambu; imbewu isisityalo.
- b) imbewu isisityalo; imbewu iyakhula; imbewu ityaliwe; isityalo sinamaggabi neengcambu
- c) imbewu ityaliwe; imbewu iyakhula; isityalo sinamaggabi neengcambu; imbewu isisityalo.

1.1.9. Inani elilandelayo lamachokoza ngu:



- a) 12
- b) 14
- c) 16
- d) 18

2.1. UMfama uBrown uneenkukhu ezili 15. Inkukhu nganye ibeka amaqanda ama 5 ngemini.

- a) Mangaphi amaqanda asiwa nguMfama uBrown emalikeni ngemini?
- b) Lamaqanda afakwa kumaqokobhe athatha amaqanda asi 8 lilinye. Singagcwalisa amaqokobhe amangaphi, aze abe mangaphi amaqanda asaleyo?
- c) UMfama uBrown unika inkosikazi yakhe uLana amaqanda aseleyo. ULana ufunu amaqanda ali 15 ukubhaka ikeyiki. Usafuna amaqanda amangaphi ukuze abhake le keyiki yakhe?
- d) UMfama uBrown ugqibe ukuliphinda kabini inani leenkukhu zakhe. Uzakwenza amaqanda amangaphi, ukuba inkukhu ngaye ibeka amaqanda ama 5 ngemini?
- e) Oko zifikile iinkukhu ezintsha, amaqanda ama 4 ayophuka ngemini. Mangaphi amaqanda aphulukene nawo uMfama uBrown ngeentsuku ezisi 7?

2.2. Bala.

1. UMfama uBrown uqhuba ama 53km ngosuku ngalinye ukusa amaqanda emalikeni. Zingaphi ii km aziqhubayo ngeentsuku ezi 5?
2. Ukuba ipetroli yi R3 nge km, yimalini azakuyisebenzisa kwipetroli yentsuku ezi 5?
3. Ukuba uMfama Brown wenze ama R980 kwintengiso yakhe ngeentsuku ezi 5, ingaba wenze ingeniso okanye inkcitho. **Sebenzisa lendlela:**

Itotali yamaqanda - iTotali yepetroli = ingeniso/inkcitho

4. Zingaphi iinkukhu azakuzithenga uMfama Brown ukongeza inani lezinkukhu, xa inkukhu enye ixabisa R5 aze asebenzise le mali ikwimpendulo ekumbuzo 3?
5. UMfama uBrown ubhatala umanejala wakhe uSam R240 ngeveki ukusebenza efama. Ufumana imali engakanani uSam ngeeveki ezi 4?

2.3. USam uthenga oku kutya kulandelayo ngeveki nganye.

ubisi - R12,00; isonka - R9,00; imifuno - R15, 70;

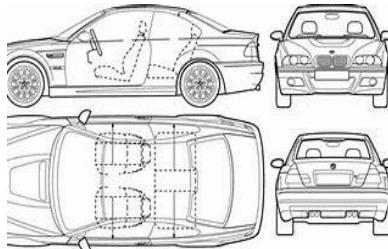
inyama - R45,90; iswekile - R16.50; ikofu - R5.30

1. Bala ixabiso lokutya kukaSam ngeveki.
2. Ingaba uSam ufumane imali eyaneleyo ngeveki ukuze abhatale ukutya kwakhe? EWE / HAYI
3. Ushekewa yimalini ngeveki, emva kokubhatala ukutya kwakhe?
4. USam ufunu ukuzithengela imotwana eseyisebenzile.
Ukubhatala le moto kufuneka abhatale R300 ngenyanga.
Ingaba uSam uzakukwazi ukubhatala ezi R300 qho ngenyanga,ukuthenga le moto?

Sebenzisa le ndlela ukujonga ukuba ingenzenka na lonto:

Imali ayifumana ngenyanga – imali yokutya ngenyanga

5. Jonga inkangeleko yemoto ukusuka ekhohlo ukuya ekunene xa ujunge ngasemanla, ze uphinde ujunge ukusuka ekunene ukuya ekhohlo xa ujunge ungasemazantsi.

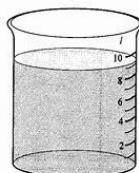
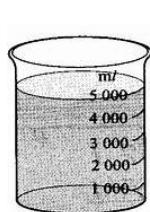


1.1. Landeelanisa amanani ngendlela enciphayo.

500; 129; 380; 227; 422

1.2. Sebenzisa < okanye > okanye = ukuchaza oku kulandela:

1. $300 + 20 + 8$ $200 + 80 + 3$



2. 1L320ml 1 230ml

3.



4. $2L + 50ml + 7L$ 9 500ml

2.1. Angama 72 amantshontsho eenkukhu efama kaMfama Brown, ukuba lamantshontsho ahlulelwa kwihoko ezi 3 zeenkukhu. Aza kuba Mangaphi amantshontsho kwihoko nganye?

2.2. UMFAMA Brown kufuneka okhe iihoko zeenkukhu zakhe.Kwihoko

nganye kuhlale inkukhu ezisi 7. Ukuba kukho iinkukhu ezili 154, zingaphi iihoko ekufuneka ezakhile?

2.3. Rhangqela impendulo echanekileyo:

1. $169 \div 8 =$

a) 20 intsalela 9 b) 21 intsalela

c) 19 intsalela 7 d) 22 intsalela 0

2. $125 \div 6 =$ “supporting schooling for excellence”

a) 20 intsalela 5 b) 20 intsalela 4

c) 20 intsalela 3 d) 20 intsalela 2

2.4. UFAMA Brown uthenge ama 85 eenkukhu ngoMvulo,ama 123 ngoLwesibini waphinda ngoLwesihlanu wathenga ezingama 388.

1. Zingaphi zizonke iinkukhu azithengileyo uFAMA Brown kwezintsku zi 3?

2. Ukuba uphinde wathengisa ezinye inkukhu ezingama 154 ngoMgqibelo waze wathengisa ama 230 emalikeni,zingaphi iinkukhu anazo ngoku?
 3. Uthengisa iinkukhu zishekileyo ngoku ngama R5 inye. Yimalini anayo ngoku emva kokuthengisa ezinkukhu?
 4. Imali ayifumene ku 2.4.3, emva kokuba ezithengisile inkukhu,uzohlulela oonyana bakhe aba 4.
 1. Uzakufumana malini unyana ngamnye?
 2. Ikhona imali eseleyo?
- “supporting schooling for excellence”
- 2.5 Dibanisa la manani alandelayo: 528 nama 324 nama 84
- 2.6 Thabatha ama 482 kwi 1 399
- 2.7 Kuma 1 680 thabatha ama 890
- 2.8 Dibanisa la manani alandelayo 69 ne 102 kunye nama 423. Thabatha ama 244 kulamanani owadibenisileyo.
- 2.9 Nika isiqingatha 326
- 2.10 Phinda kabini 295

3.1. Bhala impendulo echanekileyo:

1. Isinye kwisithathu se R9.00 zi ...
a) R2.00 b) R2.50 c) R3.00 d) R3.50

2. Isiqingatha se R9.00 zi ...
a) R3.00 b) R3.50 c) R4.00 d) R4.50

3. Isinye kwisithoba se R9.00 zi ...
a) 90c b) R1.00 c) R1.50 d) R1.90

4. R9.00 ephindwe kabini ...
a) R9.50 b) R16.00 c) R18.00 d) R19.00

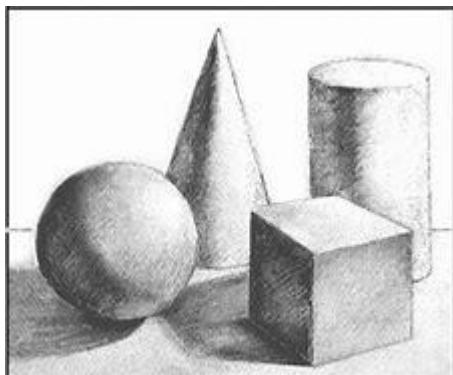
5. R9.00 \times 6 is ...
a) R96.00 b) R90.00 c) R45.00 d) R54.00

6. R9.00 + R12.00 + R15.90 is ...
a) R35.90 b) R36.90 c) R37.90 d) R38.90

7. R58.70 – R9.00 is ...
a) R50.00 b) R49.30 c) R49.50 d) R49.70

4.1.

- a) Zoba imilo nganye kwezi xa uyijonge ungentla kuyo.



- b) Zoba le moto ungezantsi kuyo.

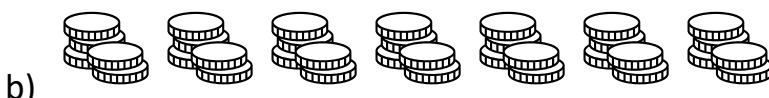


Mesraoui Gassimou. Web.11

4.2 Yahlula oku kulandelayo uze unike impendulo nentsalela,
ukuba ikhona intsalela.



 $\div 4 = \dots$



 $\div 10 = \dots$

c) $62 \div 4 =$

d) $75 \div 5 =$

e) "supporting schooling for excellence"



$\div 9 = \dots$

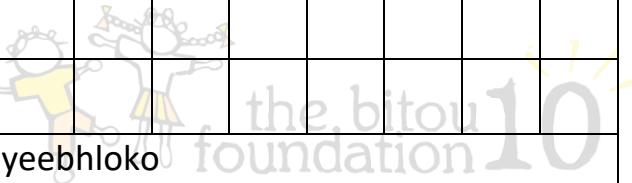
4.3. Qaba eli qhezu lilandelayo

1. Isiqingatha seebhloko

--	--	--	--	--	--	--	--	--	--

2. Isinye kwisithathu seebhloko

--	--	--	--	--	--	--	--	--	--



3. Ikota yeebhloko

		"supporting schobling for excellende"							

4. Isinye kwisihlanu seebhloko

4.4. Bala ezi eriya kwezimilo zingu 2D zilandelayo.

1. I eriya ngu: yeebhloko.

2. I eriya ngu : yeebhloko.

"supporting schooling for excellence"			

3. I eriya ngu: yeebhloko.

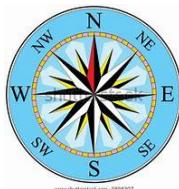
1. Phendula le mibuzo ilandelayo kule mephu yobuncwane.



"supporting schooling for excellence"

- 1.1. Ukuba iflegi ilele kulegridi ku 53 ukuya 54 kunye namanani 17 no 18

1. Ilele phi ikhampasi?
2. Ilele phi inqanawe?
3. Ihlala phi intaka yomthonyama?
4. Chaza ukuba lindawoni ihlathi.



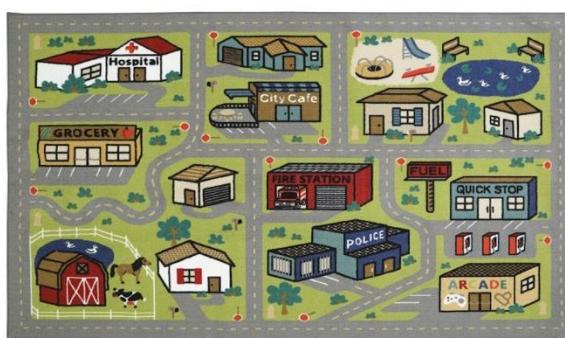
1.2 Ukhangela ubuncwane, usebenzela ukusuka kwinqanawe yaye usebenzisa ikhampasi oyinikiweyo, chaza ngamazwi indlela onokuyisebenzisa ukufumana ubuncwane.

1.3 Ukuba uhamba ibhloko enye usiya emantla (N) ukusuka kwinqanawa uphinde ujike uye ngasempuma (E) chaza imiqobo emithathu oza kudibana nayo.

2. Ukuba ubeka ikhampasi kwisikhululo sabacimi-mlilo ,chaza zonke iindawo ozakudibana nazo koluhambo.....

2.1 emantla (N) 2.2 emazantsi (S) 2.3 emntla-ntshona (NW)

2.4 entshona (W) 2.5 empuma (E) 2.6 emzantsi-ntshona (SE)



Greyidi 3

MGT3-3

Sebenzisa iipegzi ezinezi mpawu <, >, =, ukudlala lo mdlalo.

The abbreviations used on all the cards are:

QM quick maths

MW maths word sums

MQ maths questions

MG maths games



“supporting schooling for excellence”

