

**Bitou 10 Foundation**

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**Support us:**

Nedbank  
Branch code: 108914  
**Account Number: 103 230 1597**

**NPO Number:** 050 207 | **PBO Number:** 930 021 478

# Annual Report\*

# 2022

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**Mlulami Ernest Faleni**

## A WORD FROM THE CHAIRPERSON VISION

**A community in which all learners are  
equally empowered through learning.**

Dear Readers,

I have always been passionate about the joys of watching children going to school every morning. On behalf of the Bitou 10 Foundation, I cherish having to contribute to the moments of joy, hardship, and success of our learners in the Bitou area.

Motivated by the love of all children, we were inspired to establish a Foundation that offers an ideal teaching and learning environment conducive for the attainment of realisable educational goals.

On behalf of the Foundation, I must make sure that we always align ourselves with the Vision of the Western Cape Education, "Quality Education for every child in every classroom, in every school in the province."

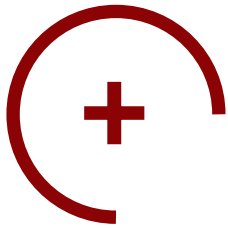
I believe that we have made an enormous contribution as a board by implementing and evaluating various programmes. We have managed to make this impact and added value to the education in the Bitou area through the support we have received and continue to receive from our donors and sponsors.

Over the past few years, we have managed to bring back confidence in ourselves as an organisation by ensuring that we have stability in our finances and by adjusting our programmes to ensure our effectiveness in the education space.

**Mlulami E. Faleni**

Chairperson





## A MESSAGE FROM THE B10F MANAGER

It is with much gratitude and appreciation that we extend a heartfelt thank you to all the special people who have supported us in successfully impacting on our Bitou schools. A special thank you to:

- > Our funders and sponsors whose generosity have impacted the Bitou schools in striving to achieve 'schooling for excellence'
- > Our contracted project staff and volunteers of 2022, who have supported the Bitou schools with passion and dedication, serving both learners and teachers.
- > Marietjie Gericke from partners, Teachers' Learning Centre in Johannesburg, who attended and awarded our bursary recipients of 2020/21 with their ECD (NQF) Level 5 certificates.
- > Our partners, Plettenberg Bay Rotary Club, for hosting a beautiful evening of music, by Andrew Young.
- > The Plett Arts Association for including us as beneficiaries of their events during the Plett Arts Festival. A group of Plettenberg Bay Secondary School learners also benefitted from art lessons and art packs from Jill Forbes, Chairperson of the Plett Art Association. William Mwale, who donated a painting to be auctioned, with proceeds donated to B10F.
- > The OPTIMI team who assisted two learners with special needs at Kwanokuthula Primary School, by installing the CAMI software onto their laptops, gifted by the Sabrina Love Foundation.

**2022 has indeed been a year of forging good relationships and working together to uplift and support education in Bitou.**



*Sooneela Naina*



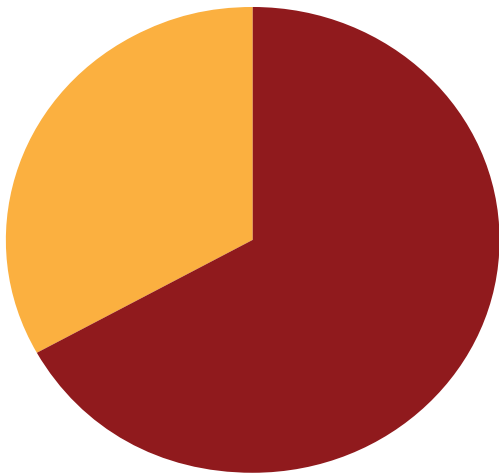
# FINANCIAL REPORT - YEAR ENDING DECEMBER 2022



INCOME	2022	PERCENTAGE OF TOTAL INCOME 2022	2021	PERCENTAGE OF TOTAL INCOME 2021
Grants & Donations	569 220	67	813 257	94
Other Income & Interest	278 382	33	51 613	6
	<b>847 602</b>	<b>100%</b>	<b>864 870</b>	<b>100%</b>
EXPENDITURE	2022	PERCENTAGE OF TOTAL INCOME 2022	2021	PERCENTAGE OF TOTAL INCOME 2021
Project Overhead Costs	411 658	39	416 447	49
ECD Training Bursary Project	3 277	0.3	45 060	5
ECD: ECD Level 5 Practitioner Support Project	18 600	1.6	-	0
Reading & English Project	399 931	38	183 979	22
TIME Resource Project	85 806	8	28 428	3
Mathematics Resource Project	56 218	5	90 508	11
Curriculum Support Project	2 100	0.2	-	0
Khanya Project	19 940	1.8	51 097	6
Technology for Teaching Project	63 304	6	33 225	4
Mandela Day Project	732	0.1	-	
	<b>1 061 566</b>	<b>100%</b>	<b>848 744</b>	<b>100%</b>

**“Education is not an affair of  
‘telling’ and being told, but an  
active and constructive process.”**

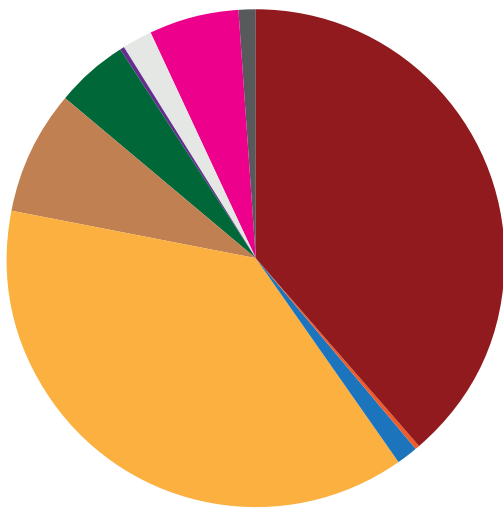
— John Dewey



### INCOME

- 67% Grants & Donations
- 33% Other Income & Interest

### EXPENDITURE



- 39% Project Overhead Costs
- 0.3% ECD: ECD Training Bursary Project
- 1.6% ECD: ECD Level 5 Practitioner Support Project
- 38% Literacy Development: Reading & English Project
- 8% Literacy Development: TIME Resource Project
- 5% Mathematics Development: Mathematics Resource Project
- 0.2% Mathematics Development: Curriculum Support Project
- 1.8% Youth Development: Khanya Project
- 6% Technology for E-Education: Technology for Teaching Project
- 0.1% Mandela Day Project

**“Live as if you were to die tomorrow. Learn as if you were to live forever.”** — *Mahatma Gandhi*





# WHAT WE DO +

## VISION

**A community in which all learners are equally empowered through learning**

## MISSION

**To provide resources to enrich teaching & learning, to inspire learning and to enhance opportunities for all learners in the Bitou community**

## STRATEGIC GOALS

- > To support access to quality basic education for learners
- > To support educators in ensuring that learners exceed and continuously improve performance in the Systemic and Matric assessments
- > To equip management, teachers, educators, and support staff in their efforts to provide inclusive and effective education
- > To equip teachers and education managers with skills in the effective and innovative use of information technology
- > To assist in the development of effective school management and governance
- > To support the development of learning environments that enhance effective teaching and learning
- > To engage educators, professionals, volunteers and donors in the development and resourcing of programs that meet the core needs of learners
- > To work collaboratively with the Western Cape Education Department, the Bitou Municipality, and other organisations
- > To secure the required resources to meet the needs of beneficiaries

## VALUES

1. **Respect** - Treating all people with dignity and respect
2. **Responsiveness** - Responding to the needs of our beneficiaries
3. **Lifelong learning** - Striving for excellence through continual learning
4. **Innovation** - Embracing continuous improvement through creativity and change
5. **Integrity** - Creating an ethical environment by being honest and honouring social, financial, and environmental responsibilities

# PROJECT OVERVIEW AND IMPACT

## EARLY CHILDHOOD DEVELOPMENT (ECD)

ECD Level 5 Practitioner Support Project



## IMPACT

**2 ECD Level 5 practitioners reached**

With many qualified ECD (NQF) Level 5 practitioners without employment in the Bitou area, a need arose to provide these practitioners with an opportunity to further their experience in the formal school sector, in the Grade R classroom. Many of these practitioners aim to be employed in the formal school sector but lack the experience in such an environment. Two ECD (NQF) Level 5 practitioners, beneficiaries of the Bursary Project 2020/2021, were contracted at Kranshoek and Kwanokuthula Primary Schools

## LITERACY DEVELOPMENT

Reading and English Project



## IMPACT

**435 learners received English literacy packs**  
**54 learners benefitted from on-site intervention**

This literacy programme is based on and inspired by the Shine Centre, Cape Town. The programme involves all the Grade 3 learners at Phakamisani and Kwanokuthula Primary Schools and the Grade 1, 2 and 3 English medium classes at Kwanokuthula Primary School. The programme supports learners to effectively access the curriculum in Grade 4, when the language of learning and teaching (LOLT) changes from isiXhosa to English.



## TIME

(Together In My Education) Resource Project



## IMPACT

**561 learners received Afrikaans literacy packs**  
**150 learners benefitted from after school intervention**

The TIME Project replaced the Ready Steady Read Write Project, in 2020. In partnership with Wordworks, Afrikaans resource packs were purchased for all Grade R and Grade 1 learners at Kranshoek, Harkerville, Formosa and Wittedrift Primary Schools, to be used at home, with parental support.

Afterschool sessions with contracted tutors were provided for learners who needed support, at Formosa and Wittedrift Primary Schools.

## SCHOOL LIBRARY PROJECT



## IMPACT

**150 books donated**

As a Mandela Day initiative, the Formosa Primary School library was refurbished, to create an environment to promote reading.

A donation of books was received from Biblionef.



## MATHEMATICS DEVELOPMENT

Mathematics Resource Project



## IMPACT

**1 204 learners received quarterly revision booklets**

In collaboration with the District (Circuit 4) Mathematics Advisor from the Western Cape Education Department (WCED), quarterly mathematics revision booklets were compiled, for Grade 3 and Grade 6 learners, at Kranshoek, Harkerville, Formosa, Phakamisani, and Kwanokuthula Primary Schools. The resource booklet served to consolidate taught mathematics concepts before entering the next phase of learning.

## MATHEMATICS DEVELOPMENT

Mathematics curriculum support project



## IMPACT

**1 teacher reached**

Curriculum support in the teaching of mathematics was offered to all the Grade 3 and 6 mathematics teachers at the above-mentioned schools.



## YOUTH DEVELOPMENT

### Khanya Project



## IMPACT

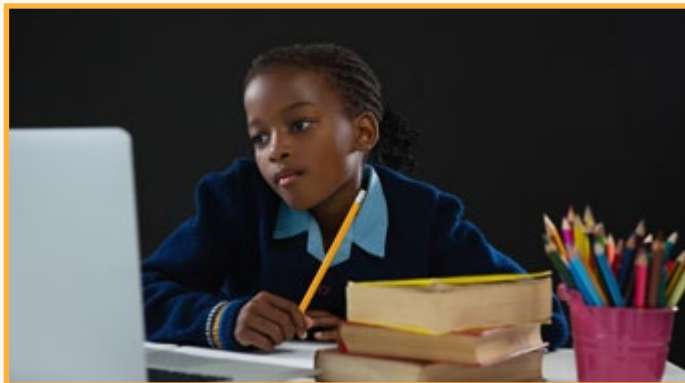
**66 Grade 11 & 12 learners reached**

Khanya is a mentorship and coaching programme which aims to provide life-skills training for selected Grade 11 and 12 learners from Murray High and Plettenberg Bay Secondary Schools.

The project is based on value systems such as appreciation, integrity, accountability, diligence, perseverance, and discipline. Grade 12 learners are guided and supported with career choice and tertiary applications.

## TECHNOLOGY FOR E-EDUCATION

### Technology for Teaching Project



## IMPACT

**983 learners reached**

The emergence of the Fourth Industrial Revolution (4IR) increased the need for teachers to have a good foundation in digital skills and be prepared for the challenges of a new technological world; and for learners to acquire the skills that will help them to prosper in the world of tomorrow and become contributors to the 4IR rather than just passive bystanders. Kwanokuthula Primary School and Plettenberg Bay Secondary School received support with the annual OPTIMI (CAMI software) license fee and a monthly allocation towards the remuneration of the computer lab facilitator who assists teachers and learners during lessons in the computer lab.



## FUNDERS

Marietta van Rooyen  
 Dianne Kloka-Speight  
 Alain Leger  
 Des Harrison  
 John Donald  
 Hilton Davies  
 Beacon Island Hotel  
 Tom Grieve  
 Citadel Philanthropy  
 Ron & Janis MacMillan  
 Gail Ractliffe  
 Zoe Carss Education Trust



## SPONSORS

Insite Solutions  
 Beacon Island Hotel  
 Monkeyland, Birds of Eden, Jukani  
 The Old Rectory  
 Offshore Adventures  
 Robberg Fine Foods  
 Mazars  
 Tweak Design Studio  
 Engel & Völkers Estate Agent  
 Ice Palazzo  
 The Happy Shoppe  
 Reidwood  
 William Mwale  
 The Computer Shop (Plettenberg Bay)



## PARTNERS

Wordworks (Cape Town)  
 Plettenberg Bay Rotary Club  
 Plett Art Association  
 Kay & Monty Vineyards  
 Biblionef

**“Education helps one cease  
 being intimidated by strange  
 situations.”** — *Maya Angelou*